Evaluation of RT&D: from 'prescriptions for justifying' to 'user-oriented guidance for learning' by Steve Montague *et al* as recently published in <u>Research Evaluation</u> Volume 19 Number 4 October 2010, a refereed international and interdisciplinary journal.

This article shows how recently proposed Canadian Academy of Health Sciences metrics were adapted to help frame a case study by the Canadian Cancer Society Research Institute, providing a useful structure both to display a hierarchy of results focused on mission goals, and to build an attributable RT&D and innovation story over time. For more on this article e-mail info@pmn.net.